DOE-ID Lessons Learned Program

Where We've Been
Where We Are
Where We're Goin'

DOE-ID Was Involved Early

- 1994
 - FM establishes Process Improvement Team
 - DOE-ID Attends the first PIT Meeting in Albuquerque in March
- 1995 (Life In The PIT)
 - Establishes an Infrastructure to Disseminate Lessons Learned Information
 - Creates and Publishes DOE Lessons Learned Standard
 - Creates and Publishes Lessons Learned Handbook
 - Provides Assistance to DOE Sites in Establishing and Improving Local Lessons Learned Programs
 - Establishes Society For Effective Lessons Learned Sharing (SELLS) and Disbands As Planned

DOE-ID Stays Involved

• 1996

- SELLS Is Largely a Grass Roots Effort to Disseminate and Utilize Lessons Learned
- No Headquarters Ownership of the Program
- No Headquarters Budget
- DNFSB Notes Progress and Concerns
- ID Begins to Get Ready to Start to Commence to...

DOE-ID Contributions

DOE-ID Submits DOE Lessons Learned

- Cost Avoidance And Improved Product Through Process Changes,
 DOE-ID-97-001, Bill McQuiston
- Operational Readiness, Startup, Assessment, Conduct Of Operations, L-1998-DOE-ID-98-001 - Brian Edgerton
- Safety Hazards from Failure of Safety Barriers under the Computer Control, 2000-ID-0001 - Richard Dickson/Bill McQuiston
- And to EM Lessons Learned Programs

Tragedy and Change

- 1996
 - TSA/RE Fatality
- 1998
 - TRA CO-2 Accident
 - ID Issues ID G 230.A1, Lessons Learned Program Management Guide
 - Lessons Learned Program set aside until Issue Management Program is established and functional as part of TRA CAIP
- DNFSB Expresses Lessons Learned Focus

DOE-ID Renews Effort

- 1999 2001
 - DNFSB Iterates concern over ineffective lessons learned programs
 - SELLS Revised Lessons Learned Standard Issued
 - DOE-ID rejoins the SELLS initiative
 - DNFSB Attends SELLS Workshop and notes progress

Upcoming Changes

• ID Self Assessment

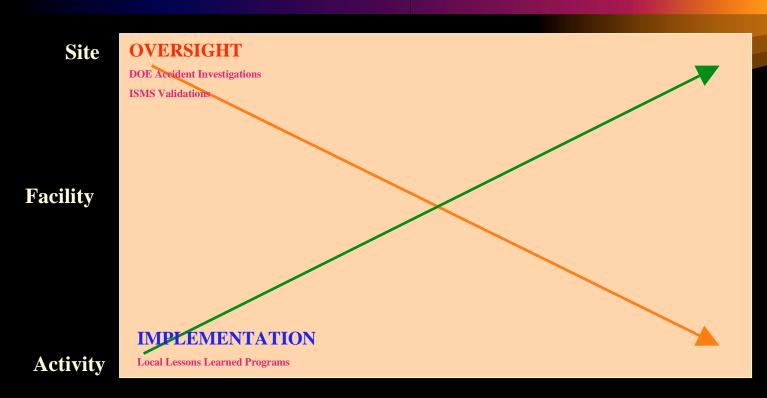
- Lessons Learned are "good idea" not a requirement change Guide to Order to implement Core Function 5
- Require formal review and documentation of lessons learned from all DOE Type A and B Accident Investigations
- Identified a need for "high level" assessment of published lessons learned

DOE-ID Subscribers

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The "Whatchyacallit" Continuum



Interest/Effort/Emphasis